

*President
Kumitat Permanenti dwar
l-Affarijiet Barranin u Ewropej*

*Chairman
Standing Committee on
Foreign and European Affairs*

26 August 2013

Mr Gediminas Kirkilas
Chair of the Committee on European Affairs of the Seimas
of the Republic of Lithuania

Dear Mr Kirkilas

On behalf of the Foreign and European Affairs Committee I am pleased to propose Mr Kenneth Curmi for the post of permanent member of the COSAC secretariat. Attached please find his curriculum vitae and cover letter.

Kenneth has worked at the House of Representatives of Malta for a number of years. His experience as a Research Analyst with the Foreign and European Affairs Committee (FEAC) has given him a broad knowledge of the workings of the EU institutions. Kenneth is very bright and hard working. He has consistently shown the ability to digest large volumes of information and discern quality information. In his capacity as a Research Analyst, Kenneth actively participates in the Working Group of the FEAC to make presentations about the EU pipeline acquis scrutiny reports, where he has always demonstrated the ability to articulate arguments and information in both the verbal and written forms.

I highly recommend Kenneth for the post as I am convinced that with his experience and commitment he'll positively contribute towards the work of the COSAC Secretariat.

A handwritten signature in black ink, appearing to read 'Chris Fearne'.

Hon. Christopher Fearne
Chairman

12 August 2013

Hon. Christopher Fearn,
Chair of the Foreign and European Affairs Committee

Please accept my candidanship for the post of Permanent Member of the COSAC Secretariat for the period from 1 January 2014 until 31 December 2015. I believe that this position is suitable for my career prospects and I can provide a valuable contribution to the COSAC Secretariat.

My Master's degree in European Studies has equipped me with in-depth knowledge on EU law and policy-making, as well as on the general history of the Union. My philosophy degree on the other hand enables me to analyze documents and formulate arguments.

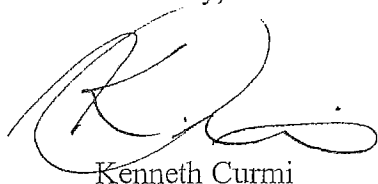
I have worked as a Policy Officer in a Ministry's EU Affairs office for five years and currently I work as a Research Analyst to the Standing Committee for Foreign and European Affairs at the House of Representatives. My tasks include scrutiny of EU legislative proposals and government memoranda on EU proposals, briefing the Members of the Standing Committee of Foreign and European Affairs on the best way forward as well as analyzing EU proposals to ensure that the principle of subsidiarity is respected. I also prepare briefing notes for the Speaker of the House and Members of Parliament.

I have accompanied Members of Parliament on trips abroad such as the Inter-Parliamentary Conference for the Common Foreign and Security Policy (CFSP) and the Common Security and Defence Policy (CSDP) held in Paphos in 2012, as well as the former Speaker of the House for the VIth Plenary Session of the Parliamentary Assembly of the Mediterranean held in Palermo in 2011.

I possess a broad set of skills that I believe would be relevant for this job placement. I am open-minded, confident, reliable and passionate about my work. I can be relied on to complete tasks, respect deadlines and work cooperatively with others.

Thank you very much in advance for considering me for this job position and for reviewing my CV that I am sending in the attachment to this application. I hope that you will find me an appropriate candidate and look forward to discuss my candidanship in greater detail.

Sincerely,



Kenneth Curmi

Europass Curriculum Vitae

Personal information

Surname(s) / First name(s) **Curmi Kenneth**
 Address(es) Alfrit, 21, Pawlu Burlo' Street
 Hamrun HMR 1822
 Telephone(s) (00356) 2123 2073 Mobile (00356) 7970 9833
 E-mail(s) kencur@go.net.mt
 Nationality Maltese
 Date of birth 06 June 1982
 Gender Male

Desired employment / Occupational field Permanent Member of the COSAC Secretariat

Work experience

<p>Dates</p> <p>Occupation or position held</p> <p>Main activities and responsibilities</p>	<p>17 May 2011 →</p> <p>Research Analyst, House of Representatives, Parliament of Malta</p> <p>Scrutiny of Government positions and analysis of EU Proposals. Briefing Ministers of Parliament at Foreign and European Affairs Committee Meetings.</p> <p>Accompanying the Speaker on work-trips.</p> <p>Preparing Research Papers, Speeches, Position Papers, etc.</p>
<p>Name and address of employer</p> <p>Type of business or sector</p>	<p>House of Representatives, Parliament of Malta, The Grandmaster's Palace, Valletta</p> <p>Parliament</p>
<p>Dates</p> <p>Occupation or position held</p> <p>Main activities and responsibilities</p>	<p>9 February 2009 → 16 May 2011</p> <p>Principal Officer, EU Affairs, MRRA</p> <p>Coordination + vetting of documents pertaining to Climate Change issues vis-à-vis EU policy and International Working Parties – working with MRA and monitoring progress of required documentation.</p>
<p>Name and address of employer</p> <p>Type of business or sector</p>	<p>Ministry for Resources and Rural, People Management & Support Services Directorate, Strategy and Support Division, Block A, Francesco Buonamici Street, Floriana FRN1700, Malta</p> <p>Ministry for Resources and Rural Affairs</p>
<p>Dates</p> <p>Occupation or position held</p> <p>Main activities and responsibilities</p>	<p>16 December 2005 → 9 February 2009</p> <p>Policy Officer, EU Affairs, MRAE</p> <p>Coordination + vetting of documents pertaining to Environmental and Agricultural affairs vis-à-vis EU policy and International Working Parties – working with MEPA and monitoring progress of required documentation.</p>
<p>Name and address of employer</p> <p>Type of business or sector</p>	<p>Department of Corporate Services, Ministry for Rural Affairs & the Environment, 14, M.A. Vassalli Street, Valletta, Malta</p> <p>Ministry for Rural Affairs & the Environment</p>
<p>Dates</p> <p>Occupation or position held</p> <p>Main activities and responsibilities</p>	<p>10 January 2005 - 12 December 2005</p> <p>Secondary School Teacher – Italian</p> <p>Taught Italian to Secondary School Students</p>
<p>Name and address of employer</p> <p>Type of business or sector</p>	<p>Annalise Coppini, Newark College, 121, Triq is-Sirk, Swieqi, Malta</p> <p>Education Sector</p>
<p>Dates</p> <p>Occupation or position held</p> <p>Main activities and responsibilities</p>	<p>22 September 2004 - 26 March 2005</p> <p>Custodian at St. John's Co-Cathedral</p> <p>Various tasks (inc. prohibiting flash use, keeping an eye on paintings, including the two Caravaggios, etc.)</p>
<p>Name and address of employer</p>	<p>Daniela Apap Bologna, St. John's Co-Cathedral, St. John's Square, Valletta VLT10, Malta</p>

Type of business or sector	Cultural Tourism
Dates	October 2003 - March 2005
Occupation or position held	Freelance Contributor with www.di-ve.com (Culture Section)
Main activities and responsibilities	Wrote articles about various cultural activities, heritage sites, reviews of past events and about all things culture related.
Name and address of employer	Antoinette Casha, di-ve studios, Terranet Ltd., Dolphin Centre, Main Str., Balzan, BZN 08, Malta
Type of business or sector	Online Journalism
Dates	24 September 2003 - October 2004
Occupation or position held	Front Office Attendant
Main activities and responsibilities	Front Office Reception work and night audit inputting (using Fidelio) at a four star hotel.
Name and address of employer	Patrick Schembri, The Topaz Hotel, Bugibba, SPB 03, Malta
Type of business or sector	Tourism Sector
Dates	12 July 2001 - 12 September 2001
Occupation or position held	Group Animator at Skola Sajf (Summer School)
Main activities and responsibilities	Organizing activities, crafts and games, and taking a group of children on outings.
Name and address of employer	Department of Student Services and International Relations, Ministry of Education, Floriana CMR 02, Malta.
Type of business or sector	Education Sector

Education and training

Dates	2003 - 2005
Title of qualification awarded	Master of Arts
Principal subjects / occupational skills covered	European Studies - Coursework included: Basic Law of the European Institutions and of the European Union, History of European Integration, Economic aspect of the Union, Political theories and thinkers prior and after unification. Thesis Title: The Dialogue of Cultures and Civilizations in the EU's Neighbourhood Policy
Name and type of organisation providing education and training	University of Malta
Dates	2000 - 2003
Title of qualification awarded	Bachelor of Arts (Honours)
Principal subjects / occupational skills covered	Italian – Coursework included: Study in Italian Literature, spanning centuries and delving into various aspects, outlining the most prominent Italian authors like Dante and Manzoni, Linguistics, Italian Culture and History, Criticism – historical, social, aesthetic, reader-response criticism among others Thesis Title: La Ricezione: Il ruolo del lettore nella lettura e l'interpretazione dei testi
Name and type of organisation providing education and training	University of Malta
Level in national or international classification	Second Upper
Dates	2007 → 2012
Title of qualification awarded	Bachelor of Arts
Principal subjects / occupational skills covered	Philosophy – Epistemology; Greek Philosophy – Aristotle; Greek Philosophy - Plato and Pre-Socratics Ethics; Metaphysics; Logic; Aesthetics; Philosophy of Religion; Methodology
Name and type of organisation providing education and training	University of London
Dates	2009 → (expected 2014)
Title of qualification awarded	Currently reading for an MA In Philosophy

Principal subjects / occupational skills covered
 Phenomenology
 Existentialism
 Ethics
 Philosophical Anthropology
 Social Philosophy
 Philosophy of Culture
 Philosophy of Inter-Cultural Relations
 Philosophy of Method

Name and type of organisation providing education and training
 University of Sofia

Dates
 2005

Title of qualification awarded
 T.E.F.L

Principal subjects / occupational skills covered
 Teaching English as a Foreign Language

Name and type of organisation providing education and training
 Club Class,
 Malta

Dates
 2006

Title of qualification awarded
 Advanced Level

Principal subjects / occupational skills covered
 English

Name and type of organisation providing education and training
 G.F Abela Junior College, Msida

Dates
 1998 - 2000

Title of qualification awarded
 Advanced Level Certificate

Principal subjects / occupational skills covered
 Italian, Economics

Name and type of organisation providing education and training
 G.F Abela Junior College, Msida

Dates
 1998 - 2000

Title of qualification awarded
 Intermediate Level Certificate

Principal subjects / occupational skills covered
 Systems of Knowledge, English, Environmental Studies, Computer Studies.

Name and type of organisation providing education and training
 G.F Abela Junior College, Msida

Dates
 1993 - 1998

Title of qualification awarded
 Ordinary Level Certificate

Principal subjects / occupational skills covered
 Maltese, English, Italian, Mathematics, Physics, Accounts, French, Computer Studies, Economics, Religious Knowledge

Name and type of organisation providing education and training
 Savio College, Dingli.

Personal skills and competences

Mother tongue(s) **Maltese**

Other language(s)

Self-assessment

European level (*)

English

Italian

French

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User

(*) Common European Framework of Reference (CEF) level

Social skills and competences	<p>Teamwork: I have worked in various types of teams from my present job liaising with various government and European bodies to playing basketball in a local setting. This has helped me in actualising my fullest potential as to accomplish desired tasks.</p> <p>Communication Skills: I possess very good verbal and written communication skills, acquired through writing for various web portals and also during my time as a secondary level teacher.</p> <p>Multicultural / Teamwork: I was invited to attend a Euro Skills course, where I had the opportunity to work together with other persons coming from different cultures.</p>
Organisational skills and competences	<p>Whilst working with the Department of Education, I organized various activities for children in Skola Sajf (Summer School) Programme 2001.</p>
Computer skills and competences	<p>HTML</p> <p>Flash</p> <p>Paint Shop Pro</p> <p>Adobe Photoshop CS3</p> <p>Able to handle a variety of applications including MS Word and MS Excel</p>
Artistic skills and competences	<p>I am a writer and have won various competitions, including an international writing contest organized by the International Olympic Truce Centre.</p> <p>My first novel in Maltese, <i>L-Aħħar Sena Qabel Nikber</i>, won the Premju Kittieba <i>Żgħażaġħ</i> (Young Writer Award).</p> <p>My first radio play, <i>Boat</i>, has been highly commended by the BBC World Service (http://www.bbc.co.uk/worldservice/mobile/arts/2011/08/110823_international_playwriting_competition_2011_commended_plays.shtml).</p> <p>I have also filmed, scripted and presented a three minute film about Valletta which can be viewed here: http://youtu.be/1hnx2Q3R9Rl.</p> <p>For some time I was a freelance writer with di-ve (www.di-ve.com), writing various cultural oriented articles. I have also contributed articles and letters to various local newspapers.</p> <p>Occasionally, I have expressed my creative skills into writing articles for various local magazines, including Tune-In. I have also written for the maltastar web portal - www.maltastar.com</p> <p>I am an amateur photographer and have amassed quite a large number of photographs, especially of my travels around Eastern and Central Europe.</p>

Other skills and competences	<p>I am a reliable, committed and determined person. I am also very focussed in what I do and am quite an active person.</p> <p>In my leisure time, I enjoy reading, especially philosophical texts, and listening to classical music. I am quite the bookworm, having quite an extensive library of books with subjects ranging from Philosophy to Psychology, Film studies and other Art books (mostly visual arts), European Studies to Classics, English, Maltese and Italian literature. I also love playing chess as it helps me develop creative and thinking skills. I exercise on a regular basis - this helps me keep fit, and also helps develop my coordination.</p> <p>Film is another main interest of mine and indeed I consider myself somewhat of a film-buff when it comes to art and independent films. I have quite a large collection of DVDs.</p> <p>I love hiking and travelling and have visited many cities, especially these last two years (2009 - 2010) since I lived abroad and travelled around Central Europe. I am very adventurous and am willing to try many things: so far I have hiked up two mountains (Radhost Mountain, Czech Republic, 1129m and Mount Vitosha, Bulgaria, 2,290 m), hiked the latter mountain in knee-deep snow, explored a cave and skydived (tandem jump).</p> <p>Astronomy is another hobby that I have recently taken up. It provides me with a truly otherworldly experience and I often get literally lost in space whilst feasting my eyes on the breathtaking sights and views of our universe and its many diverse components: stars, planets, nebulae and other deep-sky objects, all of which have always deeply fascinated me.</p> <p>I love visiting cultural sites and attending cultural activities, and I am a member of Heritage Malta.</p> <p>I have also done voluntary work for Tghanniqa, an NGO providing free tuition to young people.</p>
Driving licence	Category B
Additional information	I possess a Teacher's warrant.

EUROPEAN LEVELS - SELF ASSESSMENT GRID

	A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided, I have some time to get familiar with the accent.
A N D						
R E A D I N G	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P O K E N						
I N T E R A C T I O N	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
P R O D U C T I O N						
S P O K E N						
P R O D U C T I O N	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G						
W R I T I N G	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.